| Question<br>Number | Answer | Mark |
|--------------------|--------|------|
| 1(a)(i)            |        |      |
|                    | 13.1 ; | (1)  |

| Question<br>Number | Answer          | Mark |
|--------------------|-----------------|------|
| 1(a)(ii)           |                 |      |
|                    | 16.0 / 16 (%) ; | (1)  |

| Question<br>Number | Answer                         | Mark |
|--------------------|--------------------------------|------|
| 1(a)(iii)          |                                |      |
|                    | mitochondria / mitochondrion ; | (1)  |

| Question<br>Number | Answer  | Additional Guidance   | Mark |
|--------------------|---|---|------|
| 1(a)(iv)           | <ol> <li>idea of more sperm (cells) with defective flagella;</li> <li>idea that flagella needed to move sperm (cells);</li> <li>idea of more sperm (cells) with defective mid-piece;</li> </ol> | needs to be comparative     ACCEPT only 4% in control     ACCEPT swim                   |      |
|                    | 4. idea that if mitochondria are affected there is no { respiration / energy / ATP } ( for movement of flagella );  | 4.ACCEPT damaged or fewer mitochondria ACCEPT less energy, less respiration or less ATP | (4)  |

| Question<br>Number | Answer   | Additional Guidance   | Mark |
|--------------------|--|-----------------------|------|
| 1(b)               | <ol> <li>( acrosome contains) { acrosin / enzyme / eq } ;</li> <li>Reference to acrosome reaction ;</li> <li>idea that { zona pellucida / jelly layer } needs to be digested ;</li> <li>sperm (cell) needs to { reach / fuse with } cell (surface) membrane of egg / eq ;</li> </ol> | 3. ACCEPT broken down | (3)  |

| Question<br>Number | Answer  | Additional Guidance                 | Mark |
|--------------------|---|-------------------------------------|------|
| 1(c)               | idea that smoking causes {damage to sperm / infertility};   |                                     |      |
|                    | idea of smoking as a variable to be controlled;   | 3. e.g. difficult to tell if it was |      |
|                    | <ol> <li>idea of making sure that any effects were due to<br/>globozoospermia<br/>OR<br/>idea of difficulty in distinguishing between genetic<br/>and environmental factors;</li> </ol> | due to smoking or disease           |      |
|                    | and shirt of the factors /  |                                     | (3)  |

| Question<br>Number | Answer                       | Mark |
|--------------------|------------------------------|------|
| 2(a)(i)            | B (between 12 and 15 hours); | (1)  |

| Question<br>Number | Answer            | Mark |
|--------------------|-------------------|------|
| 2(a)(ii)           | D (phytochrome) ; | (1)  |

| Question<br>Number | Answer   | Additional Guidance      | Mark |
|--------------------|--|--------------------------|------|
| 2(a)(iii)          | any two of the following standardised:   | IGNORE seed              |      |
|                    | water / eq mineral ion concentrations / eq light intensity / eq wavelength of light CO <sub>2</sub> concentration, temperature | ACCEPT named mineral ion |      |
|                    | pH<br>soil type ;  |                          | (2)  |

| Question<br>Number | Answer   | Additional Guidance  | Mark |
|--------------------|--|--|------|
| 2(a)(iv)           | idea of using shorter time intervals e.g. 1 hour intervals ; | ACCEPT a description e.g. repeat with 12 hours of light, 13 hours, etc Ignore ref to more data collected unqualified | (1)  |

| Question<br>Number | Answer  | Additional Guidance       | Mark |
|--------------------|---|---------------------------|------|
| <b>2</b> (b)       | any one from: temperature water availability the {wavelength / quality} of light intensity of light {edaphic / named edaphic} factor; | IGNORE ref to pollinators | (1)  |

| Question<br>Number | Answer                                     | Additional Guidance                 | Mark |
|--------------------|--|-------------------------------------|------|
| <b>2</b> (c)(i)    | outer segment / internal membranes / inner | IGNORE ref to top, end, outer layer | (1)  |
|                    | membranes / vesicles :                     |                                     |      |

| Question<br>Number | Answer                              |   |                       | Additional Guidance | Mark                           |     |
|--------------------|-------------------------------------|---|-----------------------|---------------------|--------------------------------|-----|
| 2(c)(ii)           | Statement                           |   |                       | IGNORE blank boxes  |                                |     |
|                    | Description                         | Opsin binds<br>to the rod<br>cell<br>membrane | Rhodopsin<br>bleaches | ATP<br>used         | IGNORE hybrid tick/crosses (√) |     |
|                    | Rhodopsin<br>responding to<br>light | <b>✓</b>                                      | <b>√</b>              | ×                   |                                |     |
|                    | Rhodopsin<br>being reset            | ×   | ×                     | ✓                   |                                | (2) |
|                    | Any two correct                     | for 1 mark;                                   |                       |                     |                                | (3) |

| Question<br>Number | Answer  | Mark           |
|--------------------|---|----------------|
| 3* (a) QWC         | (QWC - Spelling of technical terms (shown in italics) must be correct and the answer must be organised in a logical sequence) |                |
|                    | <ol> <li>idea that there is a cascade of events<br/>(leading to blood clotting);</li> </ol>                                   |                |
|                    | 2. ref to thromboplastin (starting the cascade);  |                |
|                    | 3. ref to conversion of <i>prothrombin</i> into <i>thrombin</i> ;   |                |
|                    | <ol> <li>idea that {thromboplastin / thrombin} is {an enzyme / a catalyst};</li> </ol>  |                |
|                    | 5. ref to conversion of <i>fibrinogen</i> into <i>fibrin</i> ;  |                |
|                    | 6. ref to formation of mesh of {fibres / fibrin};   |                |
|                    | 7. ref to requirement of {calcium ions/ Ca <sup>2+</sup> / vitamin K};  |                |
|                    | 8. ref to {platelets / blood cells} getting trapped (in the mesh);  | maximum<br>(4) |

| Question<br>Number | Answer  | Mark           |
|--------------------|---|----------------|
| 3(b)(i)            | <ol> <li>snake venom decreases the clotting time /eq</li> </ol>   |                |
|                    | <ol> <li>(overall) as mass of snake venom increases<br/>the clotting time decreases /eq;</li> </ol>                   |                |
|                    | <ol> <li>idea that only a very small increase (0.004) in<br/>mass causes very sharp drop in clotting time;</li> </ol> |                |
|                    | 4. concentrations above {0.004 /0.02} cause little change in clotting time / eq;                                      | mavimum        |
|                    | 5. credit correct use of manipulated figures;   | maximum<br>(3) |

| Question A<br>Number   | Answer  | Mark |
|--|---|------|
| 3(b) (ii) id if cl when the composition of the comp | dea of one of the following:  If the snake venom has similar effects as a known clotting factor an idea of its mode of action can be worked out /  now deadly the snake is /  compare to normal (clotting) process /  cossible use as medication /  for research into antidotes / eq; | (1)  |

| Question<br>Number | Answer   | Mark           |
|--------------------|--|----------------|
| 3(c) (i)           | <ol> <li>ref to an enzyme as a protein;</li> <li>ref to {3D / tertiary / globular} structure;</li> </ol> |                |
|                    | <ol> <li>ref. to named bonds (holding structure in place);</li> </ol>                                    |                |
|                    | 4. between the R groups ;  |                |
|                    | 5. ref to active site ;  | mayimum        |
|                    | 6. idea of specificity of active site;   | maximum<br>(3) |

| Question<br>Number | Answer   | Mark           |
|--------------------|--|----------------|
| 3(c)(ii)           | <ol> <li>it is one of the enzymes /similar to one of the enzymes, in the clotting process / eq;</li> </ol> |                |
|                    | <ol><li>idea that has active site complementary to<br/>one of the substrates;</li></ol>                    |                |
|                    | 3. ref to it activating other enzymes;   |                |
|                    | 4. ref to effect on platelets ;  |                |
|                    | 5. idea that it triggers the clotting process;   | maximum<br>(2) |